NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Elementary Spanish II Course #: SPA* 102

Course Description: 3 credits

Designed to give beginning students early and successful experiences with reading, speaking, listening comprehension, and writing Spanish.

<u>Pre-requisite/Co-requisite</u>: Successful completion of Spanish 101 or the equivalent.

<u>Goals</u>: Specific goals include attaining at least a novice level of oral proficiency; that is the ability to participate in basic conversations using learned material to handle simple needs and to express everyday courtesies. Students will talk about themselves and their preferences, activities, and interests in present, future and past time. They will learn to handle basic social situations, obtain food and clothing, and talk about a variety of topics of common interest.

Outcomes:

By the end of the semester students should be able to:

- Sustain simple conversations using learned vocabulary to express simple needs and everyday courtesies.
- Use vocabulary and verbs to talk about yourself and your preferences, activities and interests in present and past time.
- Greet others, introduce yourself, handle basic social situations, obtain food and clothing and talk about a variety of topics of common interest.
- Obtain knowledge of vocabulary associated with: travel and vacation; seasons and weather; clothing and shopping; daily routine and personal hygiene; food and meals; parties and celebrations; personal relationships and stages of life.
- Learn grammatical structures: *ser* and *estar*; present progressive; direct object nouns and pronouns; *saber* and *conocer*; indirect object pronouns; preterit of regular and irregular verbs; demonstrative adjective and pronouns; reflexive verbs; verbs like *gustar*; double object pronouns; comparisons and superlatives; *Que* and *Cual*; pronouns after prepositions.
- Comprehend and communicate in a variety of typical situations and write with noun, adjective and verb agreement.