

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Infant and Toddler Growth & Development

Course #: ECE 141

Course Description: In this course, students will examine the growth and development of the child from birth to three years. The course emphasizes developmentally appropriate caregiving by focusing on the emotional, social, cognitive, and physical development of infants and toddlers. Specific attention will be placed on the critical importance of purposeful learning environments, language development, and establishing warm, responsive, nurturing relationships with infants/toddlers. Twelve (12) hours of observation in an approved early childhood education centers/programs are required.

Pre-requisite/Co-requisite: None

Goals: Upon successful completion of this course, the student will be able to do the following:

- Assist students to grasp the variety of programs for infant/toddlers care.
- Define and discuss emotions, attachment and bonding infancy.
- Identify, discuss and recognize milestones of development in infancy and toddlerhood.
- Cite and discuss NAEYC developmentally appropriate practices for infant/toddler programs in social, emotional, physical, cognitive, language, and creative development.
- Plan appropriate indoor and outdoor environments for infant/toddlers in group care.
- Plan age/stage appropriate curriculum for infants/toddlers focusing on play, routines, and meeting developmental needs.
- Select age/stage appropriate toys, books, and materials for infant/toddlers.
- Discuss health and safety issues for consideration, when planning for the care of infants and toddlers, to ensure healthy and safe environments.
- Cite and discuss the importance of including "parent as partners" in the care, and nurturing of young children.
- Cite and discuss current information on NAEYC Accreditation and CT Preschool Standards for early care and education programs.

Outcomes: Upon successful completion of this course, the student should be able to demonstrate an ability to:

- Use knowledge of how children develop and learn in order to provide opportunities that support the physical, emotional, social, language, cognitive, and aesthetic development of the infant/toddler.
- Plan and implement activities that are based upon educational philosophy, goals, and infant/toddler assessment.
- Use knowledge of how infants/toddlers differ in their development and approaches to learning to support the development and learning of individual children.

- Explain the role of the director/operator in curriculum selection and development Identify the types of places and materials used to market an early childhood program.
- Create and modify environments and experiences to meet the individual needs of infants/toddlers, including children with disabilities, developmental delays, and special abilities.
- Encourage positive collaborative relationships with families.
- Establish and maintain physically and psychologically safe and healthy learning environments for infants/toddlers.
- Translate theory into practice by encouraging and establishing classroom actions/behaviors that reflect accepted early childhood professional practice as well as current theory and research.
- Demonstrate awareness of, and commitment to, the profession's Code of Ethical Conduct.