

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Elementary Reading and Grammar Remediation **Course #:** ASD* 086

Course Description: An intensive course designed to improve competencies in English grammar and reading comprehension. In grammar, emphasis is placed on simple sentence structure. Students are introduced to: action, linking and helping verbs; the proper use of verbs in the simple and continuous present; the 8 major parts of speech; subject-verb agreement; consistent use of verb tense; and basic composition. In reading, emphasis is placed on vocabulary building, recognition of basic literary elements, and inference. Includes 2 hours/week lab in addition to class time. Open only to students who are deaf or hard of hearing. Instruction employs TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

Pre-requisite/Co-requisite: Accuplacer Test scores of less than or equal to 40 on either the CA03 (Reading Comprehension) or CA 04 (Sentence Skills) subtests

Goals: The ultimate goal of this course is to prepare the student for success in ASD 087 (Intermediate Reading and Grammar Remediation) by developing a strong recall vocabulary, reading comprehension skills, and competencies in writing basic, grammatically correct sentences.

1. Given prompting text, students will be able to apply English syntactical and morphological rules to produce basic grammatically correct sentences.
2. Given prompting topics, students will be able to produce simple, unified narrative or illustrative compositions exhibiting proper use of English syntax, morphology and semantics.
3. Given prompting sentences and paragraphs, students will be able to
 - a. recall required vocabulary in context
 - b. comprehend main ideas and specific details
 - c. analyze text for characterization, plot, setting and theme

Outcomes: At the conclusion of the course the student will demonstrate competency in

1. identifying major parts of speech
2. selecting correct simple and continuous verb tenses using contextual clues
3. effecting subject-verb agreement
4. correctly using capitalization
5. using consistent verb tense
6. writing basic unified compositions 1 – 3 paragraphs in length
7. recalling required vocabulary
8. reading comprehension rated at DRP 0.90 level of 48