

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE
COURSE SYLLABUS

TITLE: Ethics

Course #: PHL 111

Course Description: 3 Credits

This 3 credit class is a critical examination of different ethical theories by rational methods. This class examines and analyzes theories of moral concepts and social mores. We use contemporary issues as well as classic theories to evaluate and interpret the aforementioned ethical theories. This class compares and contrasts various systems of values and their application to life situations; helps improve students' ability to assess, argue and judge these foundation theories; and distinguish between unsupported opinions versus sound objective argumentation to be able to make valued ethical choices.

Pre-requisite/Co-requisite: Eligibility for ENG 101

Goals: The goals of this course are to:

- inform students on a variety of different ethical systems, thoughts, and disciplines
- enable students to learn to think as moral agents
- help students develop critical thinking skills by developing as they learn to think in an objective, rational, and informed manner
- provide students with the opportunity to learn and discuss ethical theories with their peers

Outcomes: Upon successful completion of this course, students will be able to:

- explain and demonstrate how critical analysis is central to the study and application of ethics
- discuss the problems that are common to the human condition
- differentiate the major types of ethical theories and be able to appraise the value of applying which theory as appropriate to a particular situation
- identify core ideas and famous ethicists from the Utilitarian and Virtue ethics traditions
- identify core ideas and famous ethicists from the Deontological ethics tradition
- identify core ideas and famous ethicists of the Existentialist ethics tradition
- measure the influence that cultural and social mores have on the development and acceptance and/or rejection of various ethical theories
- evaluate the impact that major ethical traditions have had on society
- logically evaluate ethical arguments
- argue and assess the importance of distinguishing between unsupported ethical opinions and justified ethical beliefs
- speak and write clearly about ethical issues

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your "Student Handbook" under "Policy on Student Rights," the Section entitled "Student Discipline," or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative
Jacob Wujcik		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.