

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Psychology of Adjustment

Course #: PSY 104

Course Description:

Designed to expand the student's awareness of self and others, and to allow exploration of choices which are available in significant areas of life such as love, sexuality, identity, alienation, and goals. 3 credits

Pre-requisite/Co-requisite:

Prerequisite: ENG* 085 or ENG* 095 or either can be taken concurrently or eligibility for ENG* 101.

Goals:

- a. To expand one's knowledge and application of psychological principles, concepts, and theories.
- b. To honestly assess one's attitudes, strengths, weaknesses, challenges, hopes, and dreams.
- c. To fulfill stated commitments for continuation, modification, and changes (see above) resulting in that assessment.
- d. To achieve greater autonomy in living through improving choices, assessing options, and accepting and embracing personal strengths and challenges.
- e. Standard for all my courses: To provide students with an awareness of the influences others and society have on them and they have on others and society. We do tend to focus on what we know best do we not? How we think, how we feel. Through the course of this course, it becomes quite apparent that this impact is a "two-way" street and what we do affects others in ways we can only consider and attempt to understand.

Outcomes:

- a. Through satisfactory achievement of course requirements and personal commitments to goals students will leave this class with a firm foundation and ability to utilize an eclectic and functional approach to personal psychology.
- b. Students who successfully complete this course will have a firm knowledge and ability to apply psychological principles and concepts to everyday life as well as current and future study.
- c. Students who successfully complete this course will have a firm knowledge and ability to apply psychological theories to everyday life as well as current and future study.
- d. By the courage needed to honestly assess self and set reasonable but challenging goals for improvement, students will exit this class, borrowing a line from my favorite song in WICKED, 'changed for the better'.

- e. At the end of the semester, students will have made substantial progress if not completely removed at least one OBSTACLE hindering personal achievement (social, academic, professional).

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu .

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at www.nwcc.edu . Students may also call the College directly at (860) 738-6464 to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D. 860-738-6315
Susan Berg 860-738-6342
Kathleen Chapman 860-738-6344
Michael Emanuel 860-738-6389
Seth Kershner 860-738-6481
Jane O'Grady 860-738-6393
Robin Orloski 860-738-6416
Patricia Bouffard, Ex-Officio 860-738-6319
Savannah Schmitt

Green Woods Hall Room 207
Green Woods Hall Room 223
Green Woods Hall Room 110
Founders Hall Annex Room 308
Library
Founders Hall Annex Room 212
Business Office Room 201
Founders Hall Room 103
Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.