

# NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

## **COURSE SYLLABUS**

**Course Title:** Medical Ethics

**Course #:** PHL\*112

### **Course Description: (3 Credits)**

In this course the student will investigate philosophy, ethics, bioethics and current laws governing professional healthcare providers' and health care workers' actions and explore the history, philosophy and ethics impacting healthcare decisions. Using case studies to explore the complex issues involved in medical treatment and research, students will discuss the ethical, legal and philosophical issues impacting medicine such as truth-telling, experimentation, paternalism, abortion, euthanasia, allocation of sparse resources and the obligations of professional conduct that impact personal beliefs.

### **Pre-requisite/Co -requisite:**

English 101 eligible

### **Goals:**

Upon successful completion of the course, the student will have an:

- Increased awareness of how law, ethics and philosophy blend to effect daily decisions in the healthcare arena.
- Increased knowledge of how law and ethics impact healthcare access, allocation and the delivery of healthcare services.
- Increased realization of the diversity of beliefs held by healthcare consumers.
- Ability to articulate different approaches to ethical problems.
- Ability to think and write critically about ethical problems.

### **Outcomes:**

Upon successful completion of this course, the student will be able to:

- Discuss ethics, bioethics, philosophy related to healthcare and medical law.
- Compare personal, professional and organizational ethics.
- Describe the role of culture, social and ethnic diversity in regards to ethics.
- Examine the impact personal ethics, morals and philosophies have on an individual's behavior.
- Explain the impact of the HIPAA regulations
- Identify and respond to issues of confidentiality.
- Demonstrate knowledge of federal and state health care legislation and regulations.
- Demonstrate ethical reasoning as applied to healthcare issues
- Define major ethical theories and principles
- Analyze the various principles of ethics.
- Apply discussed theories to cases to demonstrate understanding of how different theories generate competing solutions.
- Define core ethical concepts and use them to articulate ethical views.
- Identify and discuss current ethical dilemmas occurring due to current trends in healthcare.

## College Policies

**Plagiarism:** Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

**Americans with Disabilities Act (ADA):** The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is [cwoodcock@nwcc.edu](mailto:cwoodcock@nwcc.edu).

**School Cancellations:** If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at [www.nwcc.edu](http://www.nwcc.edu). Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

**Use of Electronic Devices:** Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

**Sexual Assault and Intimate Partner Violence Resource Team:** NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff. Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs. SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

### The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O’Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orlomoski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.