

# NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

## **COURSE SYLLABUS**

**Course Title:** LPN to RN Transition A

**Course #** NUR 132

### **Course Pre-requisites**

Connecticut Community Colleges BIO\*211: Anatomy & Physiology I ; BIO\*212: Anatomy & Physiology II; ENG\*101: English Composition; BIO\*235: Microbiology; PSY 111: General Psychology; PSY\*201: Life Span; SOC\* 101: Principles of Sociology. Charter Oak State College NUR 190: LPN to RN Articulation Bridge Course.

### **Course Corequisite**

N/A

### **Course Components:**

Credits                      2 credits  
Hours                         Clinical: 90 hours (campus laboratory)

### **Course Description**

This course is the final component of the Connecticut League for Nursing LPN to RN Articulation Plan for the Connecticut Community Colleges Nursing Program (CT-CCNP) which prepares LPNs to enter the CT-CCNP in the second year of study. Students enrolling in this course have been accepted for admission into the (CT-CCNP) and have chosen the option to enter the third semester.

### **Course Student Learning Outcomes (SLOs)**

At the completion of the course students will have demonstrated:

1. The ability to identify the CT-CCNP philosophy that incorporates the six core values of Critical Thinking, Safe and Competent Practice, Caring, Professionalism, Communication and Holistic Care; student and program policies and campus resources for nursing students to include but not be limited to personnel (faculty and staff), library, and nursing laboratory.
2. Application of principles of holism in providing nursing care for individuals and/or families from diverse cultures across the lifespan.
3. Application of the nursing process when providing nursing care to individuals and/or families across the lifespan.
4. Safe and competent nursing care delivered, including medication administration, to individuals and/or families using evidence- based practice, quantitative reasoning, and technological competence.
5. Effective communication when interacting with individuals, families, and members of the health care team.
6. Implementation of a basic teaching plan for individuals and/or families with a learning need across the life span.
7. Provision of a caring environment evidenced by respect for individuals and/or families across the life span.
8. A basic ability to function as a member of the health care team.
9. Accountability and responsibility when providing nursing care to individuals and families across the lifespan
10. Responsibility for personal growth and role development as a professional nurse

### **College Policies**

**Plagiarism:** Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

**Americans with Disabilities Act (ADA):** The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is [cwoodcock@nwcc.edu](mailto:cwoodcock@nwcc.edu).

**School Cancellations:** If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at [www.nwcc.edu](http://www.nwcc.edu). Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

**Use of Electronic Devices:** Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

**Sexual Assault and Intimate Partner Violence Resource Team:** NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orlomoski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.