

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Modern Ireland

Course #: HIS 242

Course Description: 3 Credits

The class will be divided into two parts. The first section will encompass ancient, medieval, and early modern Ireland. Topics for discussion will include a brief analysis of the ancient Celts, the coming of Christianity and British attempts at conquest and colonization. In the second section, we will deal with Ireland from the Act of Union in 1801 to the 20th Century. Special attention will be paid to the Famine, reform movements, the coming of the Republic and "the Troubles."

Pre-requisite: ENG* 101 with a grade of "C-" or better or with concurrency.

Goals: - to understand and analyze the social, economic and political movements in Ireland from the Medieval Period through the 20th Century.

- To look at history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues.

- To foster a better overall understanding of Irish history and its relevance to life today.

Outcomes: At the end of this course, students should be able to:

- Define and evaluate the concept of historical agency
- Critically analyze primary and secondary historical sources.
- Describe and analyze pre-Christian Ireland
 - Examine the role of polytheism
 - Appraise Brehon Law
 - Analyze the importance and uses of pre-Christian Irish literature with special attention paid to the following:
 - the Ulster Cycle, Cuchulainn, the Fenian Cycle, Fionn MacCumail
- Analyze the coming of Christianity
 - Analyze the role of St. Pdraig and the early missionaries
 - Analyze the union of pre-Christian culture with Christian culture with an emphasis placed on the Book of Kells
 - Discuss the importance of red, green, and white martyrdom
- Examine the role of the Norse in Ireland
 - Describe the importance of Brian Boru
- Analyze the arrival of the Normans with attention to the following:
 - feudalism and manorialism
 - Dermot MacMurrough
 - Henry II
 - Strongbow
 - the Statutes of Kilkenny, 1366
- Interpret the early attempts by the English to occupy Ireland
 - Discuss the background of the Reformation and its role in the Anglo-Irish relationship
 - Examine the effects of the Tudors, the Stuarts and Cromwell with a focus on:
 - the Plantation System, the Cogadh an da Ri, and Cromwellian confiscations
- Analyze the Penal Era/the Age of Protestant Ascendancy

- Describe the background to the Rising of 1798
 - Discuss the importance of the American and French revolutions
 - Analyze the development of the United Irishmen, rural paramilitary groups, and revolutionary nationalism
 - Identify and discuss Wolfe Tone, Jean Humbert, and Lord Cornwallis
 - Appraise the Act of Union
 - Interpret the conflicting roles and forms of nationalism in the 19th Century with special emphasis on the following:
 - Daniel O’Connell and the Repeal Movement
 - Young Ireland
 - Irish Republican Brotherhood (the Fenians)
 - Charles Stewart Parnell and the Land War
 - Analyze the Great Famine
 - Describe the role of the British government in the disaster
 - Examine the long term effects of the Famine
 - Describe and analyze the coming of Independence with attention paid to:
 - the Irish Renaissance
 - William Butler Yeats
 - the Rising of 1916
 - Padraic Pearse and the IRB
 - the Anglo-Irish War
 - Eamonn deValera and the Irish Republican Army
 - the Irish Civil War
 - Michael Collins and the Free State
- Discuss the Partitioning of Ireland and its long term effects
- the Provisional Irish Republican Army and republicanism
 - the Ulster Volunteer Force and loyalism
 - “the Celtic Tiger”

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

"Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts."

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, PHD	860-738-6315	Greenwoods Hall Room 220
Susan Berg	860-738-6342	Greenwoods Hall Room 223
Kathleen Chapman	860-738-6344	Greenwoods Hall Room 110
Michael Emanuel	860-738-6389	Founders Annex Room 308
Gary Greco	860-738-6397 (V) 860-469-3138 (VP)	Founders Hall Room 101
Robin Orlomoski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.