

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: The U.S. Civil War

Course #: HIS 226

Course Description: 3 Credits

The class will be divided into two parts. The first section will encompass the Antebellum period. Topics for discussion will include slavery, the origins and rise of sectional conflict and the birth of the Republican Party. In the second section, we will deal primarily with the war itself and the period known as Reconstruction. Special attention will be paid to important battles/campaigns and their effects on both the soldiers and the country as a whole.

Pre-requisite: Prerequisites: ENG* 101 or ENG* 101W with a "C" or better OR ENG* 101 with concurrency or consent of the instructor.

Goals:

- to analyze the major social, economic and political movements from the Early National Period through the Reconstruction Era.
- to look at history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues.
- to foster a better overall understanding of the American Civil War and its relevance to life today.
- to recognize the complexity of American history and its relevance to life today.
- to appreciate the importance of both war and politics in American history

Outcomes: At the end of this course, students should be able to:

- Analyze primary and secondary historical sources.
- Describe and define the concept of historical agency
- Analyze the development of sectionalism
- Discuss the history and development of slavery in America
- Interpret the reasons for the coming of the Civil War
 - o Identify and discuss the importance of the following
 - Abolitionism
 - Containment vs. expansion of slavery
 - Missouri Compromise
 - Mexican American War
 - Compromise of 1850
 - Kansas Nebraska Act
 - popular sovereignty
 - the Republican Party
 - Dred Scott
 - Abraham Lincoln

- Discuss the war and its effects on the nation
 - o Identify and discuss the importance of the following
 - Fort Sumter
 - Hard Hand of War
 - Eastern Battles, incl. First Bull Run, Peninsular Campaign, 2nd Bull Run, Antietam, Fredericksburg, Chancellorsville, Gettysburg, Grant's Overland campaign, Petersburg, Appomattox
 - Western Battles, incl. Shiloh, New Orleans, Vicksburg, Atlanta, the March to the Sea
- Analyze the development of the "Hard Hand of War"
- Describe the Reconstruction Period and its long term effects on the nation
 - o Identify and discuss the importance of the following
 - Presidential versus Congressional Reconstruction
 - Radical Republicans
 - Military Reconstruction Act
 - Ku Klux Klan
 - Black Codes
 - the Election of 1876

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your "Student Handbook" under "Policy on Student Rights," the Section entitled "Student Discipline," or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative
Jacob Wujcik		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.