

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: The U.S. Since World War II

Course #: HIS 213

Course Description: 3 Credits

The class will be divided into two parts. The first section will encompass the Second World War and the origins of the Cold War. Topics for discussion will include international relations, the Red Scare, and atomic war. The second section will focus on the Cold War itself. In our study, we will address the changing face of American government and society during the period. Topics for discussion will include American politics, Civil Rights, and the Imperial Presidency.

Pre-requisite: Prerequisite: ENG* 085 or ENG* 093 with a "C-" or better or ENG* 101 (may be taken concurrently) or consent of instructor

Goals: - To acquaint students with the social, economic and political movements in the United States from the 1940's through the 1980's.

- To develop an appreciation for history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues.
- To recognize the complexity of American history and its relevance to life today.
- To appreciate the importance of both war and politics in American history

Outcomes: At the end of this course, students should be able to:

- Analyze primary and secondary historical sources.
- Describe and define the concept of historical agency
- Analyze the development of sectionalism
- Analyze the lasting importance of the Second World War
- Identify and discuss the importance of the following:
 - Adolf Hitler, Winston Churchill, Franklin Roosevelt, Josef Stalin, Emperor Hirohito
 - Operation Overlord (1944)
 - Iwo Jima and Okinawa (1945)
 - Kamikaze
 - Yalta, Feb. 4-11, 1945
 - Potsdam, July 1945
 - Hiroshima (Aug. 6, 1945) and Nagasaki (Aug. 9, 1945)
- Analyze the development of the Cold War
- Describe and discuss the importance of the following:
 - George Kennan and Long Telegram (1946)
 - Domino Theory
 - Winston Churchill and Iron Curtain Speech
 - National Security Act
 - Truman Doctrine
 - NATO and the Warsaw Pact
 - the Korean Conflict
 - Douglas MacArthur

- Identify and interpret the following developments and people during the Eisenhower Administration:
 - Civil Rights Movement
 - Assimilation vs. Isolation
 - Segregation vs. integration
 - Brown v. Board of Education (1954)
 - Dr. Martin Luther King, Jr.
 - Malcolm X
 - the McCarthy Era
 - the Rosenbergs
 - House Un-American Activities Committee
 - Richard Nixon vs. Alger Hiss
 - Hollywood 10
 - Joseph McCarthy
- Identify and interpret the following developments during the Kennedy Admin.:
 - Civil Rights Movement
 - Freedom Riders
 - Selma
 - Birmingham
 - Cuba
 - the Bay of Pigs (1961)
 - the Missile Crisis (1962)
 - Dallas, Nov. 22, 1963
- Identify and interpret the following developments during the Johnson Admin.:
 - Civil Rights Movement
 - the Civil Rights Act (1964), the Voting Rights Act (1965)
 - the Great Society
 - Vietnam
 - the Gulf of Tonkin (1964)
 - the Tet Offensive (1968)
- Identify and interpret the following developments during the Nixon Administration:
 - Vietnam
 - Vietnamization
 - Paris Peace Accords (1973)
 - Fall of Saigon (1975)
 - Watergate
- Identify and interpret the following developments during the Carter Administration:
 - Iran
 - Economic problems
- Identify and interpret the following developments and people during the Reagan Administration:
 - Iran-Contra
 - Afghanistan
 - Mikhail Gorbachev

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging

from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

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| Ruth Gonzalez, Ph.D. | 860-738-6315 | Green Woods Hall Room 207 |
| Susan Berg | 860-738-6342 | Green Woods Hall Room 223 |
| Kathleen Chapman | 860-738-6344 | Green Woods Hall Room 110 |
| Michael Emanuel | 860-738-6389 | Founders Hall Annex Room 308 |
| Seth Kershner | 860-738-6481 | Library |
| Jane O’Grady | 860-738-6393 | Founders Hall Annex Room 212 |
| Robin Orlomoski | 860-738-6416 | Business Office Room 201 |
| Patricia Bouffard, Ex-Officio | 860-738-6319 | Founders Hall Room 103 |
| Savannah Schmitt | | Student Representative |

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.