

**Northwestern Connecticut Community College
Course Syllabus**

Course Title: U.S. History II

Course Number: HIS 202

Course Description: A survey of American history from the Civil War through World War II. Emphasis will be placed on the nation's internal development and its growth as a world power.

Pre-requisite/Co-Requisite: ENG* 101 with a grade of "C-" or better or with concurrency.

Goals:

- To understand and analyze the social, economic and political movements of US History after the Civil War to World War II;
- To look at history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues;
- and to foster a better overall understanding of the history of the United States and its contribution to the early effects of globalization.

Outcomes: At the end of this course, students should be able to:

- analyze primary and secondary historical sources
- describe and define the concept of historical agency
- analyze the development of sectionalism
- analyze the coming of the Civil War
- Identify and discuss the importance of the following: the origins of the Republican Party; Containment vs. Expansion of Slavery; and Lincoln and the 1860 Presidential Election
- Discuss the Civil War and Reconstruction Period
- Analyze "Hard Hand of War"
- Discuss Developments on the battlefield, the political world and on the home front
- Describe the various plans for Reconstruction
- Discuss the role of race after the Civil War

- Analyze the United States in the Industrial Age: discuss capitalism and business entrepreneurs and; discuss Populism, Unionism, and the Progressive Movement
- Analyze the relative successes and failures of these movements
- Describe the United States in the Age of Imperialism
- Discuss American Imperialism in a world context: analyze the European Backgrounds and; analyze the Spanish-American War of 1898
- Analyze the further development of Total War
- Describe the Filipino Insurrection
- Describe American Intervention in Cuba and Latin America
- Analyze and assess United States History from 1865: Evaluate the importance of the following: Government and its new role after 1865; Economic Factors; Urbanization; Race and; Unionization and Capitalism
- Analyze and Assess the Progressive and Populist Era: Evaluate the corrupt practices of government at that time; Evaluate the role of the Populists and progressives to expand the role of government to include the average person
- Analyze the efforts of African-Americans and other minorities to obtain civil rights: Evaluate the role of key African-American leaders and their role in laying the foundation for civil rights
- Understand the expanded role of the US President beginning in the 20th Century
- Analyze the new role of the United States on the world stage including: Evaluate how the US dealt with this expanding role and; Evaluate the role of isolationism
- Analyze the Cause and Effects of the Great Depression: Evaluate how a "domino effect" caused widespread poverty; Evaluate how some of the policies of the 1920s led to a disastrous economic situation; Discuss the key role of Presidents Hoover and Roosevelt in addressing the economic problems of the Great Depression
- Analyze the re-entrance of the US on the World Stage during World War II: Evaluate how the US became a major ally during World War II and; Evaluate the effects of World War II on the US home front

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your "Student Handbook" under "Policy on Student Rights," the Section entitled "Student Discipline," or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at (860) 738-6464 to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orlomoski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt,		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.