

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Western Civilization II

Course #: HIS 102

Course Description: 3 Credits

The class will be divided into two parts. The first section will encompass the Early Modern Age. Topics for discussion will include the Renaissance, the growth of modern Europe, and the Age of Discovery.

The second section will focus on the Modern Age. Topics for discussion will include the Enlightenment, Revolutionary Europe, imperialism, and the coming of the world wars.

Pre-requisite: Eligible for English 101

Goals: - To analyze the social, economic and political movements from the Renaissance through the modern age.

- To interpret history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues.

- To foster a better overall understanding of the early history of Western Civilization and its relevance to life today.

Outcomes: Upon completion of this course the student should be able to:

- Analyze primary and secondary historical sources.
- Describe and define the concept of historical agency
- Analyze the Renaissance Period
 - o Discuss the importance of the following in the coming of the Renaissance:
 - The Roman Catholic Church
 - International Trade
 - the Italian States
- Discuss the development of European kingdoms and nation states
 - o Describe the importance of the following states, people, groups, and events:
 - England and the Normans
 - France, feudalism, manorialism, the Hundred Years' War
 - Spain, the Reconquista, Ferdinand and Isabella, and the Age of Discovery
- Interpret the Reformation
 - o Identify and discuss the role of the following in the Reformation:
 - Martin Luther
 - Jean Cauvin
 - Henry VIII
 - Wars of Religion
- Discuss Absolutism
 - o Analyze the relative successes and failures of Absolutism in:
 - Louis XIV's France
 - Peter I's Russia
 - Stuart England

- Interpret the Enlightenment
 - o Discuss political, philosophical, and economic developments with a special focus on:
 - John Locke
 - Adam Smith
 - o Describe the long term results in Europe and the world
- Analyze the French Revolution and Bonaparte
 - o Discuss the role of following:
 - Louis XVI
 - the American Revolution
 - the Estates General
 - Robespierre
 - Napoleon Bonaparte
 - o Analyze the succession of revolutionary governments
 - o Discuss the rise and fall of Bonaparte
 - o Analyze the lasting effects of the Revolution
- Discuss the importance of the 19th Century in the development of Western Civilization
 - o Identify and discuss the importance of the following "ism's"
 - nationalism
 - Marxism
 - Romanticism
 - imperialism
 - industrialism
 - racism
- Analyze the coming of the world wars

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

"Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your

courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts."

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, PHD	860-738-6315	Greenwoods Hall Room 220
Susan Berg	860-738-6342	Greenwoods Hall Room 223
Kathleen Chapman	860-738-6344	Greenwoods Hall Room 110
Michael Emanuel	860-738-6389	Founders Annex Room 308
Gary Greco	860-738-6397 (V) 860-469-3138 (VP)	Founders Hall Room 101
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.