

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Western Civilization I

Course #: HIS 101

Course Description: 3 Credits

The class will be divided into two parts. The first section will encompass the Ancient World. Topics for discussion will include the Greeks and the Romans. The second section of this course will address the rise of the West's major monotheistic religions (Judaism, Christianity, and Islam) and the Middle Ages. In our study of these periods, we will address both courtly and common life. We will also discuss the growth of such powerful nation states as France, England, and the Holy Roman Empire.

Pre-requisite/Co-requisite: Eligible for ENG 101 or ENG 101W

- Goals:**
- To understand and analyze the social, economic and political movements of ancient western civilizations.
 - To look at history and historiography from the perspective of different cultural groups with attention to race, gender, ethnic and class issues.
 - To foster a better overall understanding of the early history of Western Civilization and its relevance to life today.

Outcomes: Upon completion of this course the student should be able to:

- Analyze primary and secondary historical sources.
- Define and interpret the concept of historical agency
- Analyze and assess the Greek civilization
 - o Evaluate the importance of the following:
 - Government
 - Compare Lakedaemonia and Attica
 - Social class
 - Define slavery, helots, and citizens
 - Religion
 - Examine the importance of myths
 - Interpret the role of the polytheistic gods
 - the Military
 - Appraise the phalanx and other Greek innovations
 - Philosophy
 - Describe and assess the work of Socrates, Plato, and Aristotle

- Analyze and assess the Roman Republic
 - o Describe the origins of Roman civilization
 - o Evaluate the importance of the following:
 - Government
 - Define the various branches of the Republic with special emphasis on the following: consuls, dictators, and the Senatus Consultum,
 - Social class
 - Interpret the roles of the patricians, plebeians, and slaves
 - Religion
 - Demonstrate the importance of myths
 - Interpret the role of the polytheistic gods
 - the Military
 - Appraise the development of the legions with special emphasis placed on the long term effects of the Marius Reforms
 - Assess the importance of the Punic Wars
 - o Illustrate the demise of the Republic and the development of the Empire
 - Evaluate the roles of Gaius Julius Caesar and Octavian
- Analyze and assess the Roman Empire
 - o Interpret the changing shape of imperial government
 - Examine the importance of the emperors Augustus, Tiberius, Caligula, Diocletian, and Constantine
 - o Define and illustrate life during Pax Romana
 - o Explain resistance to Roman hegemony
 - o Discuss the long term significance of Roman engineering and technology
 - o Interpret the decline and fall of the Empire
- Analyze the development of monotheism
 - o Explain the development of Judaism and assess its long term significance
 - Assess important figures such as Abraham, Moses, and Judah Maccabee
 - Describe and analyze concepts such as kashrut law and Mosaic Law
 - Examine the role of environment in the development of religion
 - o Explain the development of Christianity and assess its long term significance
 - Assess important figures such as Jesus, St. Paul, and St. Augustine
 - Describe basic theological beliefs
 - Examine the changing culture of the Christian religion
 - Explain the growth of the faith
 - o Explain the development of Islam and assess its long term significance
 - Assess important figures such as Muhammad, Abu Talib, and Ali
 - Describe basic theological beliefs
 - Define the various sects such as Shia, Sunni, and Wahhabist
 - o Illustrate similarities and differences between all three monotheistic faiths
- Analyze and assess the Medieval Period
 - o Define and assess the important political and economic systems known as feudalism and manorialism
 - o Assess the role of Catholic Church in medieval society

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your "Student Handbook" under "Policy on Student Rights," the Section entitled "Student Discipline," or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.

Last updated: 8/16