

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Pathophysiology

Course # HIM 203

Course Description:

This course provides an introduction to the study of functional changes that accompany human diseases. The purpose of this course is to supply the student with basic understanding which will prepare them for the health care setting. The level of detail of topics covered will be such that the most common conditions along with new and emerging diseases will be included. Components of pharmacology will also be included for each category of diseases.

Prerequisite: BIO*110 or 115 .

Credits/Contact Hours: 3 credit/3 contact hour

Goals:

The goal of HIM203 is to provide each student with knowledge of common and some rare human diseases in each body system.

Scope of Course:

The complexities of today's health information have changed the configuration of the Health Information Management (HIM) department. Today's HIM professional must be equipped with a broad range of knowledge including, as dictated by AHIMA, clinical foundations. In this course, the student will gain an understanding of the nature of disease processes; and the protocols of diagnosis and treatment of the major diseases to include common drugs and laboratory and other tests used for the diagnosis and treatment of disease.

Program/Discipline Learning Outcomes Contained in Course:

The goal is to incorporate the following learning outcomes into each course:

- Written and oral communication skills
- Critical thinking, problem solving, and analytical skills
- Interpersonal skills and awareness
- Teamwork, team-building, and project focus
- Knowledge of ethical and legal healthcare environment
- Awareness and respect for other perspectives
- Global awareness and diversity
- Flexibility and adaptive to change
- Personal productivity and organizational skills
- Ability to understand your customer
- Understand process management

Importance of Course in Program/Discipline:

The AHIMA Education Strategy Committee has created a list of entry-level competencies for associate degree students. This course, HIM203, familiarizes students with the concepts and subject matter in each of the 5 domains and 15 subdomains recommended by AHIMA. As students prepare to enter the field of Health Information Management, this course is of high importance. The following AHIMA domains are covered: Domain: Clinical Foundations

Learning Outcomes:

- Understand the general concepts of human disease: Types, mechanisms, neoplasms, inflammation, and infection.
- Analyze the common diseases and disorders associated with each body system
- Recall for the diseases and disorders explored the parts of the body affected, common signs and symptoms, and diagnostic tests.
- Know the latest treatment and drug options associated with common diseases, as well as some new and emerging diseases for each system.

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanction. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Roseann Dennerlein, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6307 (V/TTY) and her email is rdennerlein@nwcc.commnet.edu.

***School Cancellations:** If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations. Students may also call the College directly at (860) 738-6464 to hear a recorded message or log onto the College website at www.nwcc.commnet.edu for information concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

*This is a web-enhanced course so the above policy does not apply to any deadlines or activities that we conduct via the online Blackboard Learn site.

"Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts."

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, PHD	860-738-6315	Greenwoods Hall Room 220
Susan Berg	860-738-6342	Greenwoods Hall Room 223
Kathleen Chapman	860-738-6344	Greenwoods Hall Room 110
Michael Emanuel	860-738-6389	Founders Annex Room 308
Gary Greco	860-738-6397 (V) 860-469-3138 (VP)	Founders Hall Room 101
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.