

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS SPRING 2016

Course Title: Evidence & Criminal Procedure

Course #: CJS*213

Course Description: 3 Semester Hours

Identification, classification, collection, and types of criminal evidence; search and seizure of persons, houses, papers, and effects; self-incrimination and identification; law enforcement and prosecutorial discretion; arrest; criminal court procedure; and related topics examined through reading and analyzing state supreme court, federal circuit court, and United States Supreme Court decisions.

Pre-requisite/Co-requisite:

Prerequisites: ENG* 096 and CJS 101

Goals: The goal of this course is to introduce the students to written case opinions interpreting the United States Constitution and state constitutions, so that the students will identify and examine the concepts, principles, and laws applied to the collection of criminal evidence and the procedures followed in the criminal justice system.

Outcomes: At the completion of the course, students will possess the skills to:

1. In the format of a Law Student's Case Brief: recognize and state the title of a case, the case citation, and the judge/justice writing the case opinion; paraphrase the case history, case facts, and constitutional (legal) question(s) presented in the case; restate the court judgment and the court opinion(s).
2. Recall the Key Terms of Criminal Procedure listed at the end of the assigned reading chapters and match the Key Terms to their definitions.
3. Identify, describe, and place in order the steps in a criminal trial court proceeding from Arrest through Post-Conviction.
4. Differentiate the types of searches and seizures considered by the courts to be valid from those considered to be prohibited under the Fourth Amendment to the United States Constitution.
5. Compare and contrast the Fifth Amendment privilege against self-incrimination from the Sixth Amendment right to counsel.
6. Evaluate the effect of the Exclusionary Rule on the balance between community security and individual autonomy.
7. Apply the concepts, principles, and law interpreted from case opinions to fact scenarios presented in class to decide whether evidence obtained as a result of a search, seizure, confession, or identification is subject to exclusion from admission in a criminal court proceeding.
8. Recognize and critique how United States Supreme Court case opinions impact the collection of evidence and laws of criminal procedure; recognize how the laws of criminal procedure impact the collection of evidence; recognize how current events impact both the collection of evidence and criminal procedure.

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

| | | |
|-------------------------------|--------------|------------------------------|
| Ruth Gonzalez, Ph.D. | 860-738-6315 | Green Woods Hall Room 207 |
| Susan Berg | 860-738-6342 | Green Woods Hall Room 223 |
| Kathleen Chapman | 860-738-6344 | Green Woods Hall Room 110 |
| Michael Emanuel | 860-738-6389 | Founders Hall Annex Room 308 |
| Seth Kershner | 860-738-6481 | Library |
| Jane O’Grady | 860-738-6393 | Founders Hall Annex Room 212 |
| Robin Orlomoski | 860-738-6416 | Business Office Room 201 |
| Patricia Bouffard, Ex-Officio | 860-738-6319 | Founders Hall Room 103 |
| Savannah Schmitt | | Student Representative |

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.