

# NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

## **COURSE SYLLABUS**

**Course Title:** Concepts in Chemistry      **Course #:** CHE\* 111

**Course Description:** This course is designed to introduce the student to basic principles inorganic chemistry. Concepts covered include: metric measurement and metric system conversions, matter classification, states, properties, and composition, identification of symbols for most commonly used elements, periodic table of the elements, energy, atomic theory, introduction to quantum theory, nomenclature and classification of inorganic compounds, electron dot diagrams, chemical formulas for compounds, chemical reactions, stoichiometry, limiting reagents, empirical formula calculations, solutions, and gas laws. 3 hours lecture and 2 hours laboratory

**Prerequisite:** Math 137 or satisfactory score on the math placement test

**Goals:**

- To understand and apply the principles of scientific methods.
- To develop skills in measurement.
- To understand the atomic structure of chemical substances and the changes they undergo
- To understand the basic processes involved in chemical reactions
- To use chemical equations to solve quantitative problems
- To understand units of basic solution concentration
- To apply gas laws in solving quantitative problems

**Outcomes:** At the end of this course students should be able to:

- Identify the steps in the process of scientific method
- Explain uncertainty in instrumental measurement
- Identify the number of significant digits in a measurement
- Round off a value to the allowed number of significant digits
- Use scientific notation
- Use a scientific calculator
- Apply unit analysis method of problem solving
- Use metric units in measurements involving mass, volume and length, problem solving and unit conversions within the metric system and from English to metric units
- Explain the concept of density and specific gravity and perform calculations that relate to density, mass and volume
- Recognize different temperature scales and convert temperature from one temperature scale to another
- Explain the concept of specific heat and perform calculations that relate heat to mass, specific heat and temperature change of a substance
- Describe the three states of matter in terms of motion of particles
- Classify a sample of matter as an element, compound, or mixture
- State the name and symbols of selected elements
- Distinguish between the properties of metals and nonmetals
- Predict whether an element is a metal, nonmetal, or metalloid given its position in the periodic table
- Explain the law of definite composition for a compound
- Explain the law of conservation of matter
- Explain the law of conservation of energy
- Distinguish between potential and kinetic energy
- Discuss the important contributions by those important in the discipline of chemistry
- Describe the Dalton model of the atom
- State the components of the atom and their relative charges and masses
- Write the electron configuration of an atom using *s*, *p*, *d*, and *f*, and quantum numbers

- Explain isotopes and determine the number of protons, electrons and neutrons in given isotopes
- Calculate the atomic mass for an element given the mass and abundance of the naturally occurring isotopes
- Explain periodic arrangement of the elements
- Write the electron configuration of selected elements, ions and compounds
- Recognize and write the structure for selected ions
- Recognize and discuss ionic and covalent bonds
- Write systematic names and formulas for inorganic compounds, ionic and covalent and classical and common names for selected substances
- Write a chemical equation from the description of a chemical reaction
- Identify the seven diatomic elements
- Write balanced chemical equations for combination, decomposition, single replacement, double replacement, neutralization and combustion reactions when given starting reagents
- Convert mass to moles of a solid and a gas and vice versa and to convert mass to number of particles using Avogadro's number
- Calculate percent composition, empirical and molecular formulas when given experimental data or percent composition and molar mass (for molecular formulas)
- Perform stoichiometry calculations
  - Mass – mass
  - Mass – volume
  - Volume – volume
- Identify limiting reagents in a chemical reaction given the mass of two or more reagents
- Calculate percent yield
- Calculate the molarity of a solution of unknown concentration given the mass of the solute and volume of solution
- Calculate pH of a strong acid if given the concentration of Hydrogen ions
- Calculate the molarity of an acid of unknown concentration in a titration reaction
- Calculate pressure, volume or temperature for a gas after a change in conditions using Charles Law, Boyle's Law or the combined gas law
- Use the ideal gas equation to solve for pressure, volume, moles or temperature of a gas
- Explain the relationship between temperature and volume, temperature and pressure and volume and pressure using the gas laws

### **Competencies:**

*Scientific Reasoning:* Upon the completion of this course, students should be able to:

- Explain the methods of scientific inquiry that lead to the acquisition of knowledge. Such methods include observations, testable hypotheses, logical inferences, experimental design, data acquisition, interpretation, and reproducible outcomes.
- Apply scientific methods to investigate real-world phenomena, and routine and novel problems. This includes data acquisition and evaluation, and prediction.
- Represent scientific data symbolically, graphically, numerically, and verbally.
- Interpret scientific information and draw logical references from representations such as formulas, equations, graphs, tables, and schematics.
- Evaluate the results obtained from scientific methods for accuracy and/or reasonableness

*Scientific Knowledge:* Upon the completion of this course, students should be able to:

- Communicate using appropriate scientific terminology.
- Use representations and models to communicate scientific knowledge and solve scientific problems.
- Plan and implement data collection strategies appropriate to a particular scientific question.
- Articulate the reasons that scientific explanations and theories are refined or replaced.
- Evaluate the quality of scientific information on the basis of its source and the methods used to generate it.

## College Policies

**Plagiarism:** Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

**Americans with Disabilities Act (ADA):** The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is [cwoodcock@nwcc.edu](mailto:cwoodcock@nwcc.edu).

**School Cancellations:** If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at [www.nwcc.edu](http://www.nwcc.edu). Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

**Use of Electronic Devices:** Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

**Sexual Assault and Intimate Partner Violence Resource Team:** NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

### The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O’Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.