

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Intermediate Reading and Writing Remediation **Course #:** ASD 087

Course Description: An intensive course in English writing and reading including a continued in-depth development of competencies introduced in Elementary Reading and Writing Remediation. In writing, students are introduced to or continue to develop competencies in: simple, continuous and perfect tenses (past, present and future); advanced parts of speech; simple, compound and complex sentence structures; punctuation; avoiding fragments, run-ons, comma splices and misplaced modifiers; parallelism; and writing expanded, unified compositions. In reading, emphasis is placed on building skills in vocabulary recall, identifying literary elements, locating main ideas, primary supporting points and supporting details, and inference. Includes 2 hours/week lab in addition to class time. Open only to students who are deaf or hard of hearing. Instruction employs TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. Pre-requisites: ASD 086 or by permission of the instructor. 6 semester hours.

Pre-requisite/Co-requisite: Accuplacer Test scores of between 30 and 40 on the CA03 (Reading Comprehension) and CA 04 (Sentence Skills) subtests or completion of ASD*086 with a grade of C or above.

Goals: The ultimate goal of this course is to prepare the student for success in ASD 092 (Elementary Writing and Reading Skills Development) by remediating deficiencies in recall vocabulary, reading comprehension skills, grammatical competencies and composition.

Outcomes: At the conclusion of the course the student will demonstrate competency in

1. identifying advanced parts of speech
2. selecting correct present perfect, past perfect, and future perfect verb forms
3. synthesizing compound and complex sentences from simple sentences
4. identifying and correcting fragments, run-ons, comma splices, and misplaced modifiers
5. writing 2 –3 page simple, unified compositions including stories, essays, opinions, descriptions and comparisons
6. recalling required vocabulary
7. reading comprehension rated at DRP 0.90 level of 52

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine

Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O'Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orlomoski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative
Jacob Wujcik		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.