

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Elementary Reading and Grammar Remediation **Course #:** ASD* 086

Course Description: An intensive course designed to improve competencies in English grammar and reading comprehension. In grammar, emphasis is placed on simple sentence structure. Students are introduced to: action, linking and helping verbs; the proper use of verbs in the simple and continuous present; the 8 major parts of speech; subject-verb agreement; consistent use of verb tense; and basic composition. In reading, emphasis is placed on vocabulary building, recognition of basic literary elements, and inference. Includes 2 hours/week lab in addition to class time. Open only to students who are deaf or hard of hearing. Instruction employs TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

Pre-requisite/Co-requisite: Accuplacer Test scores of less than or equal to 40 on either the CA03 (Reading Comprehension) or CA 04 (Sentence Skills) subtests

Goals: The ultimate goal of this course is to prepare the student for success in ASD 087 (Intermediate Reading and Grammar Remediation) by developing a strong recall vocabulary, reading comprehension skills, and competencies in writing basic, grammatically correct sentences.

1. Given prompting text, students will be able to apply English syntactical and morphological rules to produce basic grammatically correct sentences.
2. Given prompting topics, students will be able to produce simple, unified narrative or illustrative compositions exhibiting proper use of English syntax, morphology and semantics.
3. Given prompting sentences and paragraphs, students will be able to
 - a. recall required vocabulary in context
 - b. comprehend main ideas and specific details
 - c. analyze text for characterization, plot, setting and theme

Outcomes: At the conclusion of the course the student will demonstrate competency in

1. identifying major parts of speech
2. selecting correct simple and continuous verb tenses using contextual clues
3. effecting subject-verb agreement
4. correctly using capitalization
5. using consistent verb tense
6. writing basic unified compositions 1 – 3 paragraphs in length
7. recalling required vocabulary
8. reading comprehension rated at DRP 0.90 level of 48

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanction. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Roseann Dennerlein, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6307 (V/TTY) and her email is rdennerlein@nwcc.commnet.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations. Students may also call the College directly at (860) 738-6464 to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Greenwoods Hall Room 220
Susan Berg	860-738-6342	Greenwoods Hall Room 223
Kathleen Chapman	860-738-6344	Greenwoods Hall Room 110
Michael Emanuel	860-738-6389	Founders Annex Room 308
Seth Kershner	860-738-6481	Library
Sarah Bement, Ph.D.	860-738-6397 (V) 860-469-3138 (VP)	Founders Hall Room 101
Jane O’Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orloski	860-738-6416	Business Office Room 201
Patricia Bouffard, Ex-Officio	860-738-6319	Founders Hall Room 103
Savannah Schmitt		Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.